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PROFESSIONAL EXPERIENCE

Patsy has worked in the research field since 1980 when she left high school teaching after teaching diverse subjects including English as first and second language, Mathematics, History and counselling. Her research experience was initially in the field of personnel psychology and training before moving into the field of Information and communication technology. Prior to her retirement from the University of KwaZulu-Natal (UKZN) in 2006 she was Senior Education IT Consultant at the Centre for IT in Higher Education (ITEd) at the University of KwaZulu-Natal (formerly Natal). In this position she was involved in staff development in the field of online learning as well as postgraduate teaching and supervision. She was co-coordinator of the Research Data Analysis Theory and Tools course in the ITeD Digital Media Post-graduate program in digital media and developed and presented the credit courses in that program both on qualitative and quantitative data analysis.

In 2007 she joined OCSLD (the Oxford Centre for Staff and Learning Development) at Oxford Brookes University, UK working as a senior lecturer and educational developer (e-Learning) with a particular interest in harnessing 'Web 2.0' social software applications to enhance teaching and learning. At Brookes she also worked as a research team member on an Appreciative Inquiry project as part of the support team for the JISC-funded Users and Innovation Programme. Subsequently she was part of the Support, Synthesis and Benefits Realisation (SSBR) project team for the JISC-funded Institutional Innovation/ Lifelong Learning and Workforce Development (LLLWFD) Programme and continues her association with Oxford Brookes University as an external consultant.

Her current doctoral studies, supervised by Prof Kevin Durrheim, School of Psychology, UKZN, is focused on how online women in the 75+ year age range are 'doing old' in the 21st century.

QSR NVIVO SOFTWARE TRAINER

Patsy has been running workshops in computer-based qualitative data analysis using QSR software since 1996, initially at the University of KwaZulu-Natal but then extended to other universities, tertiary institutions, non-governmental organizations and research groups in the African region. The majority of training groups in the region have been working on issues around HIV-Aids and related community issues.

Together with other QSR software international trainers, she attended the QSR International training the trainer event in Melbourne, Australia in 2001. In the same year she participated in an international panel at the 2001 Association for Qualitative Research (AQR) Conference, Melbourne, on her experiences with computer based qualitative data analysis with QSR software in South Africa and was invited to give the opening plenary at the 2003 conference on Strategies in Qualitative Research using QSR software, London.

In July 2006 Patsy joined Lyn and Tom Richards, the developers of QSR software, to run a training course in NVIVO in Kenya for groups of researchers working on sociological aspects of research in the field of prevention and treatment of malaria. The same year she trained groups of HIV researchers in Uganda.

In the UK Patsy runs NVIVO workshops at Oxford University and has provided NVIVO support or training for various projects and researchers in the UK on aspects of technology enhanced learning, learner experience and lifelong learning, in addition to NVIVO software training. In addition, by invitation, she continues to run NVIVO workshops in South Africa.

ACADEMIC QUALIFICATIONS

- M Ed in Computer-assisted Education (University of Pretoria, 1998) [*Thesis: Telematic teaching of adults via the World Wide Web*](#)
- Honours B Sc in Psychology (University of South Africa)
- B Sc (status) in Psychology and Mathematics (University of South Africa - UNISA)
- BA in English and Political Science (University of Natal)
- University Education Diploma in English, Ed. Psychology and History (University of Natal)
- Diploma in Datametrics in Computer Science and Information Systems (UNISA)
- Master's module in Mature Learning (NDP) (IOE, London)

REPORTS [2008-2010]

Clarke, P. (2010). Report on delegate feedback 'Change Agents in Higher Education'
JISC Institutional Innovation/ Lifelong Learning & Workforce Development Programme SSBR Event, 28-29
January 2010

Clarke, P. (2009). *Along the edges of Emerge: stories from community members - Part 3*. Emerge report April
2009. Oxford Brookes University, Oxford. [Online]
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Sharpe, R. & Clarke, P. (2009). A Community-Based Programme of Support. In *JISC Emerge: a user-centred
social learning media hub. Supporting the Users and Innovation R&D community network*, pp20-25. [Online]
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Clarke, P. (2009) Report on delegate feedback from the JISC Institutional Innovation and Lifelong Learning &
Workforce Engagement Programmes Meeting, Manchester, 23-24 April 2009

Clarke, P. (2009). Report on delegate feedback 'Institutional Impact' - JISC Institutional Innovation/ Lifelong
Learning & Workforce Engagement Programme Event, 9 July 2009

Clarke, P. (2009). Report on delegate feedback 'Institutional Pragmatics' - JISC Institutional Innovation/ Lifelong
Learning & Workforce Engagement Programme. SSBR Online Event, 12 November 2009.

Clarke, P. (2008). *Experiencing Emerge: stories from community members - Part 1*. Emerge report March 2008,
Oxford Brookes University, Oxford. [Online]
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Clarke, P. & Sharpe, R. (2008) *Telling tales from the Emerge community: stories from community members -
Part 2*. Emerge report September 2008. Oxford Brookes University, Oxford. [Online]
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PEER REVIEWED PUBLICATIONS [1998 – 2006]

Clarke, P.A. (2006). Silverways on the Web. *Proceedings of the 8th Annual Conference on World Wide Web
Applications* 6-8 September 2006, Bloemfontein, South Africa (<http://www.zaw3.co.za>). ISBN-10: 0-620-37309-
1/ ISBN-13: 978-0-620-37309-8

Amory, A., Gachie, W., Clarke, P. & Yates, S. (2004). Needs analysis, development and HCI evaluation of a
new LMS. In C. Lorenzo & C. McLoughlin (Eds.) ED-MEDIA 2004, *Proceedings of the 16th annual World
Conference on Educational Multimedia, Hypermedia & Telecommunications*, pp. 373-380, Lugarno,
Switzerland, 21-26 June. Association for the Advancement of Computers in Education

Clarke, P.A and Amory, A (2004). Constructivist devices for staff development. *Proceedings of the 6th Annual
Conference on World Wide Web Applications*, Johannesburg, 1 to 3 September 2004, Rand Afrikaans
University

Clarke, Patsy A. (2003). A visit to *Qualitania*: Teaching and learning computer-based qualitative data analysis in
an online research methods course. *Invited article. Special Issue of the Association of Qualitative Research
(AQR) Journal: Teaching qualitative research with QSR Software* pp. 63 – 78

Clarke P. A. (2000) The Internet as a medium for qualitative research. *South African Journal of Information
Management*. Vol. 2 (2/3) September/December 2000.

Cronjé J.C & Clarke, P.A. (1999) Teaching 'Teaching on the Internet' on the Internet. *South African Journal of Higher Education*. SASJE 13 (1) p213 – 226.

Clarke, P.A. (1998). Telematic teaching of adults via the World Wide Web. A university case study. *Unpublished thesis*. University of Pretoria. (Online: <http://www.qualitania.com/thesis>)

Cronjé J.C & Clarke, P.A. (1998) The WWW in Education. *Info Ed* (4) July/Aug 1998 p 22.

Clarke, P.A. & Peté, M. (1997). The KwaZulu Concept Burger - a hypertext concept map of educational software evaluation. In D. Willis, B. Robin and J. Willis (Eds.), *Technology and Teacher Education Annual-1997*. p 1286 – 1288.

CONFERENCE PRESENTATIONS [1998 – 2011]

Clarke, Patsy (2011) 'Research by respect': Poetic modes of inquiry with older women. *New Cultures of Ageing: Narratives, Fictions, Methods & Researching the Future*. Brunel University. 8 – 9 April 2011. West London, UK.

Sharpe, R. and Clarke, P. (2009). *An appreciative inquiry of a developing community of learning technologists*. ALT-C Conference "In dreams begins responsibility - choice, evidence, and change" Manchester. 10 September 2009

Clarke, P.A. (2006). Silverways on the Web. *8th Annual Conference on World Wide Web Applications* 6-8 September 2006, Bloemfontein, South Africa.

Clarke, P.A. (2005) Silverways on the 'Net. *Poster presentation at the 7th Annual conference of Web Applications*, Cape Town.

Clarke, P.A. (2005). The Internet as a research medium. What are the problems? *Second Annual ESSA Conference (Ethics Society of South Africa)* 13-14 July, 2005, Fern Hill, KwaZulu-Natal.

Clarke, P.A and Amory, A (2004). Constructivist devices for staff development. *6th Annual Conference on World Wide Web Applications*, Johannesburg, 1 to 3 September 2004, Rand Afrikaans University

Clarke, P.A. (2004). Grandmothers on the Internet. Adoption and engagement with online technology. *8th Annual Postgraduate Conference*, University of KwaZulu-Natal, Pietermaritzburg, South Africa,

Clarke, P.A. (2004) If the Internet is the solution, is there still a problem? *Invited paper Annual Conference of South African Association of Botanists (SAAB)*. Durban, South Africa.

Clarke, P.A, Murrell, K, Voges, M and Yates, S (2004) Reflections by Open Learning System Practitioners: Development, Deployment and Use. *Online E/MERGE Conference 2004 - Blended collaborative learning in South Africa*. Cape Town.

Clarke, P.A (2003). Grandmothers on the 'Net - Empowerment through technology. *Prize-winning poster presented at the 5th Annual Conference on World Wide Web Applications*, UDW-RAU, Durban, September 2003.

Clarke, P. A., & Ramakatane M,G. (2003). Analysis of cultural and ideological values transmitted by university websites in KZN. *5th Annual Conference on World Wide Web Applications*, UDW-RAU, Durban, September 2003.

Clarke, P.A (2003). If Information Technology is the solution, is there a problem? *NTESU Annual Conference, Changing Working Condition in Higher Education*, Durban, July 2003.

- Clarke, P.A (2003). Bridging the divides. Opening plenary presentation, *Fourth International conference 'Strategies in Qualitative Research: Methodological issues and Practices'*. Institute of Education, University of London, 9 May 2003.
- Clarke, P.A (2002). If the Internet is the solution, what is the problem? *Conference on IT in Tertiary Education (CITTE)*, Durban, September 2002.
- Clarke, P.A (2002). Sex, lies, andweb cams? The Internet as a medium for qualitative research. *Invited paper at Conference on IT in Tertiary Education (CITTE)*, Durban, September 2002.
- Clarke, P.A (2002). Online learning: Flirtation, courtship,... engagement. *4th Web Applications Conference, Bellville*, September 2002.
- Clarke, P.A (2002). The Quanti.com Challenge. Teaching online-offline courses in quantitative data analysis to *quantaphobic* staff and students. *ICOTS 6 (International Conference on Teaching Statistics) - Developing a Statistically Literate Society*, Cape Town, 11 July 2002
- Clarke, P.A (2002). Confessions of a KZN constructivist online course presenter. *SAARDHE/SAAIR Annual conference - Research and Development in Higher Education: Meeting Challenges through Technology and Innovation*, Cape Town.
- Clarke, P. (2001). Journeys through *Qualitania*. *3rd Conference on World Wide Web Applications, RAU, Johannesburg*. 6 September 2001.
- Clarke, P. (2001). '*Qualitania*', Kwa-Zulu Natal, South Africa - The Rough Guide'. *Invited international panel presentation on computer-based qualitative data analysis. Association of Qualitative Research (AQR) Conference*, Melbourne, Australia. July 2001. [Extract published in NSight No 16, QSR, Melbourne]
- Clarke, P. (2001). Sex, Lies, ...& Webcams? The Internet as a medium for qualitative research. *AQR Conference*, Melbourne, Australia. 7 July 2001.
- Clarke, P.A. (1999) The Email of the Species. *T.I.E. Conference (Technology in Interactive Education)*. Natal
- Clarke, P.A. (1998). Students doing it for themselves. *Invited opening plenary presentation to the Educational theme of the South African Statistical Association - SASA - Conference: Mid-Rand*.
- Clarke, P.A, and Cronje, J, (1998). Teaching 'Teaching on the Internet' on the Internet. *SAARHDE/ EMI (Educational Media Institute) Conference*, Pretoria.

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